Our guest wifi is available to all ACP Conference visitors.

Network: **Brookes Wifi**
Password: **HelloBrookes**
Oxford Brookes Associate College Partnership

&Abingdon Witney College

University Centre Somerset
Part of Bridgewater & Taunton College

ACTIVATE LEARNING

Brooklands College

Solihull College & University Centre

Wiltshire College

Swindon College
Horizon Scanning

- Overview of current policy on Skills plan and apprenticeships
- Reinvigorate plans for Institutes of Technology (HE and LEP)
- Apprenticeship - reduction in activity
- Initiation of a curriculum review for level 4 and 5
- Consultation on accelerated degrees
Teaching Excellence Framework (TEF) outcomes

- Solihull is the only College in the West Midlands to have been awarded a TEF ‘Gold’ rating for its HE provision;
- Abingdon & Witney College and Activate Learning received a Silver award;
- Oxford Brookes University received a silver award in the TEF;
- Wiltshire College achieved Bronze status.
TEF Timeline

Institutional level

TEF Year 3
- Application window
- Assessment Window

TEF Year 4
- Application window
- Assessment Window

Combined TEF

TEF Year 5
- Application window
- Assessment Window

Subject level

Subject level Pilot Year 1
- Application Window
- Assessment Window

Subject level Pilot Year 2
- Application Window
- Assessment Window

Year 3 Outcomes
- Lessons learned and Year 3 spec
- Inclusion of LEO data

Year 4 Outcomes
- TEF fees link

Year 5 Outcomes
- Year 5 fees link – September 2021
- TEF 2 awards end
- TEF 4 fees link

Subject level Consultation
- Outcomes (not public)

Pilot Teaching Intensity metric
- Sept 2017 to June 2017
- Dec 2017 to March 2018
- June 2018 to Sept 2018
- Dec 2018 to March 2019
- June 2019 to Sept 2019
- Dec 2019 to March 2020
- June 2020
Partner developments

- Wiltshire College has joined the ACP
- Bridgwater & Taunton College launched University Centre Somerset
- Solihull College merged with Stratford-upon-Avon College
- Abingdon & Witney College opened their new STEM building with dedicated HE space
- First degree apprentices enrolled
- Rycotewood 80th anniversary
Rycotewood anniversary celebration

Glass Tank exhibition celebrating 80 years of Furniture Design and Craft at Rycotewood
Our students

● Our students value the opportunity to study close to home.

● Our students value a course that is based on real world application and the employability opportunities that offers.

● Key factors in deciding to study within the ACP include:
  Quality and commitment of teachers
  Less intimidating than traditional HE
  Local reputation or previous experience of the college
  More direct route to Honours level

● The proportion of students achieving a good degree within the ACP is increasing year-on-year.
National Student Survey
2017

- Greater understanding of results by course;
- Seven ACP courses with over 90% response rate;
- Solihull exceeded the upper quartile target;
- Two Colleges significantly increased overall satisfaction;
- Consistent achievement on questions on teaching across the board;
- NSS 2018 will launch at Oxford Brookes on 5th February 2018.
Our guest wifi is available to all ACP Conference visitors.

Network: Brookes Wifi
Password: HelloBrookes
We have a new ACP joining Oxford Brookes - Wiltshire College.
Horizon Scanning

- Overview of current policy on Skills plan and apprenticeships
- Reinvigorate plans for Institutes of Technology (HE and LEP)
- Apprenticeship - reduction in activity
- Initiation of a curriculum review for level 4 and 5
- Consultation on accelerated degrees

30% Reduction in apprenticeship (all) activity - may be due to forestalling (getting in whilst old requirements in place) and nervousness. 2017 - nearly everything changes; funding, standards and assessment
Subject level pilots / proposal for TEF to be mandatory for HE providers on the Register / new metrics (LEO) and reduction in impact of NSS metrics
Teaching Excellence Framework (TEF) outcomes

- Solihull is the only College in the West Midlands to have been awarded a TEF 'Gold' rating for its HE provision;
- Abingdon & Witney College and Activate Learning received a Silver award;
- Oxford Brookes University received a silver award in the TEF;
- Wiltshire College achieved Bronze status.
Abingdon & Witney College have been accepted as part of the subject level pilots, looking at TEF results by subject across the institution.
Partner developments

- Wiltshire College has joined the ACP
- Bridgwater & Taunton College launched University Centre Somerset
- Solihull College merged with Stratford-upon-Avon College
- Abingdon & Witney College opened their new STEM building with dedicated HE space
- First degree apprentices enrolled
- Rycotewood 80th anniversary

- A new partner college (Wiltshire) with campuses in Chippenham, Lackham, Trowbridge, Salisbury and Castle Combe with four smaller centres in Devizes, Warminster, Corsham and Castle Combe;
- New programmes at Wiltshire: FdSc Computing (fully validated), FdA and BA top-up Early Years (subject to validation) and FdEng Motorsport Engineering (subject to validation) starting in September 2018; A few other programmes still in development stage.;
- OBU/Wiltshire College partnership launch event planned in 2018 at one of Wiltshire College campuses;
- Bridgwater & Taunton College launched University Centre Somerset in March 2017;
- Solihull College and University Centre and Stratford-upon-Avon merged in December 2017. The current Stratford-upon-Avon College site continues to operate under that name and will use this brand to the fullest possible extent. The college will retain the official name of Solihull College and University Centre but will continue to operate both existing college brands post-merger.
- OBU hosted an exhibition celebrating 80 years of furniture design and making at the Rycotewood Furniture Centre in Oxford, an internationally renowned workshop that has an established reputation in the furniture industry. The Centre is part of Activate Learning, one of the university's Associate College Partnership (ACP) members.
- Exhibition included the work of current students undertaking the BA (Hons) and FdA Furniture Design and Make programmes, as well as distinguished alumni.
Our students

● Our students value the opportunity to study close to home.

● Our students value a course that is based on real world application and the employability opportunities that offers.

● Key factors in deciding to study within the ACP include:
  Quality and commitment of teachers
  Less intimidating than traditional HE
  Local reputation or previous experience of the college
  More direct route to Honours level

● The proportion of students achieving a good degree within the ACP is increasing year-on-year.

In late 2016, early 2017 the University commissioned market research to understand the decision journey of ACP students. Some of the key findings detailed on this slide - reflect our own knowledge of the students enrolled with us.

● Our students value the opportunity to study close to home.
  ○ Over 50% of ACP students are mature, and around 30% of our young students are from areas with low participation in HE.

● Our students value a course that is based on real world application of their subject supported by work placements, and the employability opportunities that offers. 90% of ACP students are in employment or further study within 6 months of completing their course. (DLHE)

● Key factors in deciding to study within the ACP include:
  Quality and commitment of teachers
  Less intimidating than traditional HE - Learning in a classroom rather than a lecture theatre, “Noone gets left behind”
  Learning from people with ‘real world’ experience
  Local reputation or previous experience of the college
  More direct route to Honours level (e.g. compared to Access course/foundation course plus 3 year degree)

● The proportion of students achieving a good degree within the ACP is increasing year-on-year (FD = merit/distinction (50% 2015-16); BA = 2.1/first (65% 2016-17))
National Student Survey
2017

- Greater understanding of results by course;
- Seven ACP courses with over 90% response rate;
- Solihull exceeded the upper quartile target;
- Two Colleges significantly increased overall satisfaction;
- Consistent achievement on questions on teaching across the board;
- NSS 2018 will launch at Oxford Brookes on 5th February 2018.

- More ACP courses reached the publication threshold of 10 respondents (19 compared to 16 in 2016) allowing for greater understanding of results by course.
- ACP students make up 15% of respondents to University NSS
- 7 courses had over 90% response rates
- Solihull College & University Centre exceeded the upper quartile target with 91% overall satisfaction
- Both Swindon College and Bridgwater & Taunton College significantly increased their overall satisfaction - Swindon by a huge 21 percentage points.
- Partners consistently achieve high satisfaction on questions on teaching - especially Q1 Staff are good at explaining things.
- Work to be done around Learning Resources and you can hear more about that in the workshop with Robert Curry this afternoon.
- Look out for NSS 2018 which will launch at Brookes on 5 February 2018.
- Credit for Artwork - Solihull College & University Centre students