BILTC 2024

Submissions score

CRITERIA	3 Exceeds the criteria	2 Meets the criteria	1 Meets some of the criteria	0 Does not meet the criteria
1. Directly relevant to conference themes	Directly relevant to main theme and aligned well with named subtheme	Directly relevant to main theme	Has some relevance to the main theme	Relevance is unclear or unstated
2. Evident transformation: what changed for the better? How do you know it changed (student academic awards? Feedback? Engagement?).	Transformation, possibility and/or hope are clearly articulated and supported with convincing evidence	Transformation possibility and/or hope are is evident and supported with evidence	Transformation possibility and/or hope are is outlined in a basic form. Evidence is limited.	There is no obvious transformation possibility and/or hope are, or supporting evidence
3. Scholarly foundations: who inspired you? What was your method? Harvard Referencing.	Well communicated, with engaging use of relevant contemporary pedagogic literature. Robustly theorised.	Well communicated, with use of relevant pedagogic literature	Makes limited reference to pedagogic literature	Does not refer to relevant pedagogic literature
4. Inspiration and Hope: What will others learn that they might adopt in their HE teaching practice?	Clearly articulates transformative learning or messages of inspiration and hope that delegates may take away from this session	Articulates transformative learning that delegates may take away from this session	Identifies potential learning that delegates may take from this session	Does not identify what delegates may take away from the session

Must score at least 8 to be included