

BME ACTIVITIES



JOHN HENRY BROOKES
LECTURE THEATRE

SOBIA AFRIDI : BROOKES BRIDGES

STEP-UP CONFERENCE MOSQUE PROJECT

Step-up Conference

The Step Up Conference is an event for Black and Minority Ethnic students attending state maintained schools and colleges in Oxfordshire.

Mosque Project

The project aims to improve students' attainment in Maths and English and to increase their confidence at school. It also aims to improve their understanding and awareness of the benefits of higher education.

Students must be in years 5-11 and currently studying at one of our target schools.

STEP-UP

- Started in 2012
- Presentations and workshops by Inspirational speakers
- Over 500 BME students have attended
- Over 200 students come from non-traditional backgrounds
- Over 250 come from Polar 1 and Polar 2 areas

Quote from Kainat Tariq, a current student at Brookes.



STEP-UP

“The conference was an eye opener for me because I was able to learn from successful role models. I’ve always wanted to be a business woman and Melody and Tim gave me one to one advice which has stayed with me since. It inspired me to come and study at Brookes where I am developing my skills and learning about a variety of things.

If it wasn’t for that conference I don’t think I would have chosen the university route which is why I thank them all the time for helping me make the right decision. The conference was a good way for me to get a taste of different topics I can study at university and where my career can lead. It was nice to see the university doing something about getting more ethnic minorities into university”.

MOSQUE PROJECT

- Project started in 2012
- Over 150 Students
- Primary Aims
 - To improve students' attainment in Maths and English
 - To increase students' confidence at school
 - To develop students' study skills and capacity for academic attainment



MOSQUE PROJECT

- 80% of students were from areas of low participation (Polar 1 and 2)
- 60% of students came from families with no parental experience of Higher Education
- 70% of students attended at least 90% of the sessions
- More than 50% improved their Maths or English grade

MOSQUE PROJECT

Zain Sarwar: “If it was not for my Maths Tutor Olek I would not get a C in my Maths GCSE. I am extremely grateful for his help”.

Nele Johanna Raenger: “I have a new understanding of other cultures and improved communication skills, for the students they work on their social skills by meeting new people from different backgrounds”.

Aicha Hebbachi said, “I really enjoyed coming every Saturday to help the kids with their Maths, I wish to be a secondary teacher, so this has really helped me a great deal. I have got a place to do a PGCE and I am sure this helped me”.

ANY QUESTIONS