

# OXFORD CENTRE FOR ACADEMIC ENHANCEMENT & DEVELOPMENT

Inclusive, collaborative and compassionate

OXFORD  
BROOKES  
UNIVERSITY



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Dear colleague,

### **Welcome to the April Newsletter!**

This month, we're thrilled to spotlight an array of exciting initiatives and events designed to inspire, support, and advance our academic community.

- Join us at the Educational Leaders Forum on Wednesday 2 April, from 9.15 - 10.00 am to discuss the Teaching Excellence Framework and our Education and Enterprise Strategy 2035 with Gina Dalton SFHEA, Pro Vice-Chancellor for Education.
- Mark your calendars for the Oxford Brookes University International Teaching and Learning Conference taking place on Wednesday 18 June (on campus) and Thursday 19 June (online) 2025. Registration details will follow in the May newsletter.
- Explore the resources available in the Information for Academic Advisors section.

Especially for Associate Lecturers:

- Participate in a paid one-hour online course, on IDEAS: An Introduction for Associate Lecturers.

**Oxford Centre for Academic Enhancement and Development team.**

### Keeping in touch

**Oxford Centre for Academic Enhancement and Development**

Email: [ocaed@brookes.ac.uk](mailto:ocaed@brookes.ac.uk)

Website: <https://www.brookes.ac.uk/ocaed/>

## Teaching, Learning, and Assessment

### Upcoming internal workshops and events

- [Educational Leaders Forum \(ELF\)](#), Teaching Excellence Framework and Education and Enterprise Strategy 2035, Wednesday 2 April, 9.15am - 10.00am
- [Pracademics](#), Friday 4 April, 9.30am - 11.30am
- GenAI Thinkspace, [Wednesday 9 April, 12.00pm - 1.00pm](#). You can add the Zoom events to your calendar by clicking the date/time. Please ensure you are logged in to your Oxford Brookes [Zoom account](#) before joining the session
- [GenAI Pedagogies](#), Friday 11 April, 9.30am - 11.30am
- [IDEAS refreshing and re-engineering your curriculum](#), Wednesday 16 April, 2.00pm - 4.00pm
- GenAI Thinkspace, [Monday 28 April, 12.00pm - 1.00pm](#). You can add the Zoom events to your calendar by clicking the date/time. Please ensure you are logged in to your Oxford Brookes [Zoom account](#) before joining the session
- [Leading teams through curriculum development](#), Wednesday 30 April, 2.00pm - 4.00pm
- [Educational Leaders Forum \(ELF\)](#), Student Organising for Sustainability (SOS) Sustainability Skills Survey findings 2024-25 and discussion, Wednesday 7 May, 9.15am - 10.00am
- GenAI Thinkspace, [Tuesday 20 May, 12.00pm - 1.00pm](#). You can add the Zoom events to your calendar by clicking the date/time. Please ensure you are logged in to your Oxford Brookes [Zoom account](#) before joining the session

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### Upcoming external workshops and events

#### Quality Assurance Agency for Higher Education (QAA)

- [An Introduction to International Quality Review](#) Tuesday 8 April, 10.00am - 10.45am
- [Step into Quality](#), Friday 25 April, 10.00am - 12.00pm
- More events from [Quality Assurance Agency for Higher Education \(QAA\)](#)

#### Advance HE

- [Using the Framework for Embedding Employability](#), 21 May 2025
- More events from [Advance HE](#)

## SEDA

- The latest issue of the SEDA publication [\*Educational Developments magazine\* \(26.1\)](#) is available.

These events and resources are free of charge and included in our institutional membership.

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Save the dates: Oxford Brookes University International Teaching and Learning Conference 2025

### **Academic Advising: nurturing the will to learn**

The conference will take place on Wednesday 18 and Thursday 19 June 2025.

For more information, please visit the [conference website](#).

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## Join the Online Book Launch

Join [Dr Mary Kitchener](#) SFHEA, Head of Academic Development, OCAED, and guests from a variety of Higher Education Institutions in the UK who contributed to '[A Field Guide to Working in Higher Education: Transitioning from Professional Practice to Academia](#)', (Routledge, 2025), sharing their experiences and passing on tips. The [online](#) book launch will take place on Thursday 3 April at noon.

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## HE and Lifelong Learning Research (HEALL) Strategy

If you have an interest in or would like to share your Scholarship of Teaching and Learning or HE research at Brookes, or have pedagogic expertise (and evidence of positive impact) that might be useful to colleagues in other institutions, please take a few moments to respond to our [HEALL Strategy questionnaire](#).

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### Are you teaching on a Degree Apprenticeship?

Working with colleagues at the University of Warwick, we are researching how to enable and sustain academic and educational leadership and development for Degree Apprenticeship Programme Leaders and Teams (UREC registration number is L24338). The inquiry's intended outcome is a portfolio of activities to support practice. We draw upon your experiences leading, teaching, and contributing to Degree Apprenticeships and invite you to participate in the research. The [participant information leaflet](#) is available. Complete the questionnaire (no more than 15 minutes) and [sign up for the research](#).

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### Degree Apprenticeship Programme Leaders and Tutors Forum: DAPL+T Forum

All colleagues who design, teach, mentor, and assess Degree Apprenticeship Programmes at Oxford Brookes are invited to attend our online meeting. Join us to connect, collaborate, and stay informed on the latest in Degree Apprenticeships! We'll explore current agendas, support each other, and share updates on new developments and improvements. [Join the DAPL+T Forum](#).

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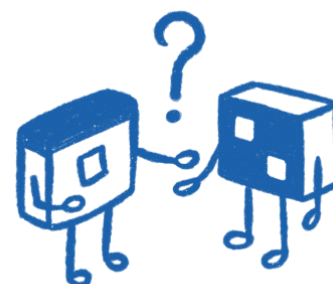


The latest IDEAS news

## IDEAS Programme Design Sprints

[Programme Design Sprints](#) are a set of three 90-minute in-person workshops to facilitate the use of the [IDEAS inclusive curriculum model](#) through Design Thinking.

Participants work with student curriculum consultants to identify challenges and generate solutions to improve programmes, modules, or individual teaching practices. Suitable for individuals or small teaching teams.



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## IDEAS: Paid training for Associate Lecturers

Are you an Associate Lecturer? The Oxford Centre for Academic Enhancement and Development (OCAED) invites you to a one-hour online course, [IDEAS: An Introduction for Associate Lecturers](#). Learn about the Oxford Brookes [IDEAS Inclusive Curriculum Model](#) and its relevance to your role. After you have finished the assessment task, you will be compensated in the next payroll period.



The significance of creating an inclusive and supportive learning environment is highlighted by one of our curriculum consultants:

"In a world where many people still believe the narrative that disabled people are incapable of thriving in a university setting, I feel so lucky and grateful for the lecturers, support staff and academics I have at Brookes. These people not only keep an open mind but listen and educate themselves in understanding disabled people's experiences. This is special and something I love about this university. "

*Third-year student*

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## Information for Academic Advisors

Advisors might use our [email templates](#) to welcome students, direct them to resources and services, and pre-empt enquiries. These templates should be sent at specific times during Semester 2 (the next is due to be sent in Week 12).

Please contact our Senior Faculty Academic Advisors with any queries:



- **AHSS**, Matt Lawson ([matt.lawson@brookes.ac.uk](mailto:matt.lawson@brookes.ac.uk)) and Deborah Carpenter FHEA ([dcarpenter@brookes.ac.uk](mailto:dcarpenter@brookes.ac.uk))
- **HST**, Dan Butcher SFHEA ([dbutcher@brookes.ac.uk](mailto:dbutcher@brookes.ac.uk)) and Adam Lonsdale FHEA ([alonsdale@brookes.ac.uk](mailto:alonsdale@brookes.ac.uk))

Further information can be found on the [Academic Advising](#) web pages.

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## Drop-ins: Academic Enhancement Surgeries

All staff who teach and support learning are welcome to meet with a [member of OCAED](#) to discuss an aspect of academic enhancement and development. Your discussions can include, but are not limited to:

- Teaching and learning strategies, module design, or programme development.
- Find out about our academic continuing professional development portfolio.
- Providing insights into assessment and evaluation methods.
- Finding out about Fellowships and getting recognition for your teaching.
- Getting ideas about IDEAS.
- Exploring EXPLORE.

Click the date below to book a half-hour online slot

- [Monday 7 April](#), between 10.00am - 12.00pm with [Adrian Wallbank](#), SFHEA
- [Monday 28 April](#), between 1.00pm - 4.00pm with [Ben Walker](#), SFHEA

If the above dates and times are inconvenient, please contact us at [ocaed@brookes.ac.uk](mailto:ocaed@brookes.ac.uk) for alternatives.

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## Brookes Briefings: guides to teaching, learning and assessment practice

Our [Brookes Briefings](#) offer scholarship-led, evidence-based teaching, learning, and assessment guides.

Enhance your teaching with dynamic, engaging, and digitally enabled strategies to boost active learning and ideas on how to evaluate your practice:

- [Promoting active learning: designing dynamic teaching](#)



- Creating engaging digitally enabled teaching and learning experiences
  - Evaluation of teaching practice
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