



OXFORD
BROOKES
UNIVERSITY

RESEARCH DEGREES

www.brookes.ac.uk/research

Contents

- 3 [Welcome](#)
- 4 [Why study for a research degree at Oxford Brookes?](#)
- 5 [Our community](#)
- 7 [The Library – supporting researchers](#)
- 9 [The Faculty of Arts, Humanities and Social Sciences](#)
- 18 [The Faculty of Health, Science and Technology](#)
- 33 [Making an impact](#)
- 34 [What our students say](#)
- 35 [Research supervisors and expert academics](#)
- 37 [How to apply](#)
- 39 [Useful things to know](#)

Welcome

Research at Oxford Brookes University enjoys an international reputation, attracting high quality staff and students as well as major funded projects. As a research student at Oxford Brookes, you will join a vibrant and supportive environment, and benefit from expert supervision and a strong programme of research training.

You will collaborate with a diverse student body and be guided by our passionate supervisory staff who will support you along a truly transformative journey.

Oxford Brookes University offers a range of research degrees from our two Faculties: Health, Science and Technology, and Arts, Humanities and Social Sciences.

The latest Research Excellence Framework (REF 2021) found that 97% of research at Oxford Brookes was internationally recognised or higher. It also found that 70% was judged to be of 'world leading' or 'internationally excellent' quality.

Our research networks provide opportunities to develop collaboration that strengthens multi-disciplinary research undertaken by Oxford Brookes academic staff and research students. We also work with a wide range of external stakeholders to build local, national and international partnerships.

The ultimate purpose of these networking activities is to address some of the major global challenges facing society.



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Why study for a research degree at Oxford Brookes?

Studying for a research degree offers the opportunity to enhance the depth of knowledge and expertise in your discipline and make a contribution to the discipline or field of practice.

Research students are at the core of a good university. The community that they form is a crucial component of the research environment within the institution. The Graduate College is Oxford Brookes' virtual embodiment of this research student community: organising and supporting networking and social events, publicising individual success stories and student profiles, and providing the necessary platforms so each and every research student has a voice.

At Oxford Brookes you will forge life-long professional networks and friendships through collaborative research and become part of an engaged global alumni community.



Our team of
800+

experts are
addressing the major
global challenges
facing society,
the economy and
technology.



20+

Research Centres
across two faculties.

Community

GRADUATE COLLEGE

Research students at Oxford Brookes play an essential part in our thriving research community. The Graduate College is central to this, and is instrumental in ensuring our students receive expert supervision and a strong programme of research training and study support. The Graduate College is student-focused, enabling research students to have a corporate voice that can be heard at a senior level. This further develops a sense of community across the University, ensuring students are not lone researchers, but part of a strong research environment where they are seen as having a great deal to offer. The Graduate College Steering Group oversees the design, delivery and development of all aspects of central research student training and offers high-quality training that can be accessed by both part-time and full-time students. It is instrumental in developing new funding initiatives to support PhD studentships and to facilitate opportunities for multi and interdisciplinary research. Research students are a key part of the membership of the Steering Group and, as Student Representatives, put forward suggestions on behalf of other students within their faculties. This valuable feedback enables the University to further develop and improve its provision and ultimately continue to enhance the student experience for both current and future students.

[**LEARN MORE**](#)

TRAINING AND NETWORKING EVENTS

The Graduate College offers a comprehensive programme of training sessions and workshops which will give research students the opportunity to acquire both research and transferable skills to advance their career. There are also a number of social networking events which the Graduate College runs regularly throughout the year for new as well as current students helping them to network with peers from different faculties.

The Graduate College also works with faculties to develop their Doctoral Training Programmes. These programmes offer subject-specific training to meet the needs of individual students, equipping research students with the essential, and often high-level skills needed to undertake their research. The training includes: research methodology courses, seminars featuring eminent academics, the opportunity to present work at the annual faculties research student symposia and conferences. The Doctoral Training Programmes offer rich and varied opportunities to network and share ideas with other students and staff.

Another two great academic networking events are the annual Graduate College Research Student Exhibition where students from across the University exhibit their work in the form of posters, movie presentations, publications and live installations and more recently the Three Minute Thesis competition, a live event where students present their thesis in just under three minutes to a non-specialist audience.

[**LEARN MORE**](#)

Open research

Amongst the resources for Research Integrity that Oxford Brookes supplies, as guidance for staff and students, are statements on Open Access, Open Data, and Open Methods. This includes Brookes' statement on Transparency in research and the policy on open access. We also have a policy on data management, in line with the concordat on open research data. Oxford Brookes is part of Universities UK and the University Alliance, and either through these affiliations or directly working with a number of relevant concordats, including the – Concordat for Engaging the Public with Research – Concordat to Support the Career Development of Researchers – and UK Concordat for the Support of Research Integrity. It is also a signatory to other national and international declarations including the Declaration on Research Assessment (DORA), the Leiden Manifesto for Research Metrics.

[LEARN MORE](#)



The Library – supporting researchers

Visit our webpage

For Researchers to find details of specialist help, resources, training sessions and services that we offer researchers, including information about literature searching, and publishing and disseminating your research.

Open Research Librarians

The Open Research Librarians can help with publishing your research Open Access, sharing your research data in a repository, and advising on metrics. Contact us at **openaccess@brookes.ac.uk**.

Academic Librarians

Academic Librarians can help with finding research, information, and resources in your discipline. They can also advise on systematic reviews, literature searching, and referencing. Visit the **[course resource help page](#)** for your subject to find subject-specific databases, journals, referencing information, and support. If you need further help, you can find the **[contact details for your Academic Librarian here](#)**.

Training

Both Open Research Librarians and Academic Librarians can provide training and one-to-one support for researchers. Please contact them to arrange a session.

Details about any upcoming training sessions can also be found on the **For Researchers** webpage.

EndNote

EndNote, a type of reference management software, is an invaluable aid for researchers. It enables you to store and organise all your references, import references from electronic resources and create in-text citations and formatted bibliographies in your written work, saving you time in writing references yourself.

Further details on how to use EndNote can be found on the **[library website](#)**.

Library sites

The University has two libraries which provide an extensive range of print and online resources:

Headington Library is the largest library, covering all academic disciplines, and is located in the John Henry Brookes Building.

Swindon Library specialises in adult nursing and is located in the Joel Joffe Building.

Details of our opening hours are available on the **[Library website](#)**.

Special Collections

Our Special Collections Reading Room is located within the Headington Library and principally focuses on Art and Architecture, Publishing and Literary Prizes, Food and Drink, Public and Allied Health, and the history of Oxford Brookes University.

Please visit the **[Special Collections](#)** website for opening times, or email **specialcollections@brookes.ac.uk** with any enquiries.



Library services

Search and access online resources

The Library's online search service, LibrarySearch, details all of our print and online resources, including ebooks, journal articles, journal titles and multimedia items.

A wide range of electronic resources including databases, newspapers and journals are available via the [Library website](#).

Most of these resources can be accessed using the Library and pooled computer room PCs, office PCs or from home. When you click on a link to an e-resource accessible through the Library, you will be required to enter your Brookes ID and password.

Borrowing print resources

Your student card, which is also your library card, is issued to you when you enrol and entitles you to borrow up to 30 items at a time, such as print books and DVDs.

Items not held at Oxford Brookes University Library

When doing research, you will come across references to items which are not held at Oxford Brookes University Library. The Library has an [Interlibrary Loans service](#) which can obtain books, journal articles and other documentation from other libraries for you.

Using other libraries

You will be able to use, for reference purposes, the University of Oxford's Bodleian and dependent libraries. For more information see our [access to other libraries](#) webpage.

The SCONUL Access scheme gives borrowing facilities to research students in many UK higher education libraries. Check whether the university library you wish to use is part of the scheme and apply to use on the [SCONUL Access](#) webpages.

Open Access publishing

The Library supports Open Access Publishing in a number of ways:

- [Read and Publish agreements](#) allow researchers at Oxford Brookes University to publish their research Open Access in the journals of major scholarly publishers, with the Library covering the publication fee.
- Our institutional repository [RADAR](#) hosts a variety of publicly available research outputs, research data, and open educational resources. You can add your own research publications to RADAR using Converis.
- We encourage researchers at Oxford Brookes University to register for an [ORCID](#) to visibly connect their publications, data, and other information.

For more information visit our [Open Access pages](#) or contact openaccess@brookes.ac.uk.

Welcome to the Faculty of Arts, Humanities and Social Sciences

We are a diverse and inclusive faculty, where you can share ideas that will have a transformational impact on both your personal development and the wider society. Our location means you will have access to world-class research resources in the historic city of Oxford as well as in-house specialist library and laboratory facilities.

We offer a variety of training, both online and in person, through our interdisciplinary Doctoral Training Programme, led by passionate experts in their fields who are here to support you on your academic and professional journey.

We share our research with our communities, through our Think Human free events, which are designed to entertain, engage, and inspire through debate, comedy, music, food, poetry and more. We are proud that our research gains immediate traction in the world, tackling many of the big questions facing society today.

The REF 2021 results (Research Excellence Framework) confirm the quality of our World-leading and Internationally Excellent research in a range of subjects, and serve as official recognition of the expertise, dedication, and commitment of our academic community.

Oxford Brookes Business School



Researchers at Oxford Brookes Business School provide new insights into an increasingly complex world.

Through collaborations with other universities, government bodies and industry and represented in leading journals across our areas of expertise, we bring together a community of collaborative researchers who have a truly global impact.

Across our four Research Centres: Business, Society and Global Challenges (BSGC); Centre for Diversity Policy,

Research and Practice (CDPRP); International Centre for Coaching and Mentoring (ICCAM) and Oxford Regions, Innovation and Enterprise Lab (ORIEL), you will have the opportunity to teach in the faculty alongside your studies and be involved in further deep project work through knowledge creation, scholarship and a sharing of new knowledge across a wide range of stakeholders.

We believe in connecting curious minds through a range of added value activities. We regularly host alumni networking events, doctoral suite talks, Graduate College events and training, while offering students the opportunity to work with the Brookes Enterprise Support team to develop start-ups and provide further mentorships and training. We believe that building a strong doctoral community, where your interpersonal, research, and critical thinking skills are developed, is crucial for successful and timely completion.

If you wish to engage with topical and rigorous research to create new knowledge which will help to solve major challenges then the Business School would welcome an application from you.

MPhil/PhD

- Hospitality, Tourism and Events Management
- Economics, Accounting and Finance
- Marketing
- Business and Management

Doctor of Coaching and Mentoring (DCM)

A part-time programme that develops the capabilities needed to become a researcher and leader in the field and foster excellence in your practice. You will be challenged to build on your existing expertise and push the boundaries of your knowledge.

**Shortlisted for
Business School
of the Year, Times
Higher Education
Awards 2023**

[EXPLORE OUR SCHOOL](#)



School of Arts



The School of Arts provides a vibrant environment for staff and students to develop their research and is committed to building research excellence by nurturing existing and emerging strengths. The School currently has researchers engaged in practice-based research, and theoretical and archival research across the fields of Art & Design, Digital Media, Film, Music and Publishing.

We have a series of research groups across all disciplines, where staff engage with and share their research projects. We also encourage student-led research initiatives, such as the Contemporary Art Research Unit (CARU) and the Live Art and Performance Group (LAPER), where students are supported in developing their own work.

Our research groups create a context for staff and students to engage with innovative practices and ideas hosting festivals, conferences, lecture series,

workshops and laboratories for developing and sharing new research.

We have extensive links with over 90 universities across the world and work closely with industry and practice. These links lead to many opportunities for collaborative research, exchanges, overseas study and many more. Our MA by Research programme offers many research opportunities with external partners, and in association with staff research projects within the university.

Here in the School of Arts we combine text and practice-based approaches to research. With world-leading academics and research across our subject areas, we provide a vibrant environment for our large and dynamic group of PhD students.

We welcome research proposals related to the research interests of our research groups and staff. This includes:

MPhil or PhD or PhD by Published Work or MA by Research in the following areas:

- Fine Art
- Film Studies
- Audiences Studies
- Historical and Popular Musicology
- Sound Arts and Composition
- Publishing
- Media
- Journalism
- Photography
- Graphic Design
- Digital Media
- Art & Ecology
- Transdisciplinary areas that cross traditional disciplinary boundaries.

EXPLORE OUR SCHOOL

School of Education, Humanities and Languages

The school is home to an exciting range of research programmes across all subjects, and we have an excellent track record of supervising PhDs and MAs by Research to successful completion. We pride ourselves on the quality of our research and the support that we give to our postgraduate research students. In the 2021 REF (Research Excellence Framework), over 70% of our research was recognised as World Leading or Internationally Excellent.

As a research student, you will be involved in the school's research activities and will have the opportunity to work alongside academic staff at the forefront of a wide range of world-leading research projects. You will be supported by an experienced and dedicated team with extensive expertise, and will benefit from our facilities, training, and research seminars. We have a lively and collaborative research culture with a number of specialist research groups led by internationally recognised academics.

We will help you to develop advanced research skills and critical analysis. You will have space and time to reflect on your academic development, and access to resources which will help you towards academic publication.

Supported by the school, you will become an independent, reflective, and effective researcher. With our guidance, your research will create new knowledge that will make an important contribution to your chosen field.



The School of Education, Humanities and Languages is a thriving hub for new ways of seeing and knowing the world. Working within the framework of a successful and ambitious modern university, our researchers combine traditional academic excellence with innovative practice-based scholarship. By bringing together our related disciplines, our shared goal is to explore how complex thought is expressed; how people communicate and have communicated through time; and how theoretical and practical questions can be addressed through attentiveness to others. Our approaches are as diverse as our specialisms, but we share a conviction that the humanities are for everyone, regardless of their background, and that the best way of understanding the present is to be mindfully alert to the past.

Research supervision is offered in a variety of areas:

- Doctor of Education (EdD)
- MA and PhD by Research in Education
- MA and PhD by Research in Communication, Media and Culture
- MA and PhD by Research in English
- MA and PhD by Research in History
- MA and PhD by Research in History of Art
- Masters by Research in Japanese
- MA and PhD by Research in Philosophy

EXPLORE OUR SCHOOL

Oxford Brookes Law School and School of Social Sciences



The School of Law and the School of Social Sciences brings together a range of disciplines which engage directly with the world beyond the university. Our researchers represent a group of subjects which explore and shape contemporary life in its widest possible definition. We think critically about diverse peoples and cultures, and consider the ways that words give meaning to lived reality. We also work through a variety of channels to make change happen, especially through the development of policy.

Our research has received international recognition for its excellence, significance and innovation. We are committed to engaging purposefully with partners and stakeholders in the UK and further afield in order to create positive change in people's lives. Our particular areas of expertise include:

- systems of criminal justice
- gendered practices in professional and family life
- constitutional change
- fundamental rights and equality
- global trade policy
- impacts of climate change
- wildlife and conservation.

Our approach is inclusive and interdisciplinary in character. We employ a number of different methods which together allow us to develop a multi-perspectival grasp of contemporary culture. Our focus on the real-world applications of our research leads naturally to partnership with groups such as the World Health Organisation and the Equality and Human Rights Commission.

We offer research supervision in the following areas:

- Law (PhD, MA by Research)
- Criminology (PhD, MA by Research)
- Anthropology (PhD, MA by Research)
- Geography (PhD, MA by Research)
- Politics or International Relations (PhD, MA by Research)
- Sociology (PhD, MA by Research)

**OXFORD BROOKES
LAW SCHOOL**

**SCHOOL OF
SOCIAL SCIENCES**



Research Centres & Groups

Centre for Business, Society and Global Challenges

The Centre for Business, Society and Global Challenges (BSGC) brings together researchers who are actively engaged with some of the core challenges facing contemporary societies, from refugee entrepreneurship, ageing society, human rights in businesses, sustainable tourism and consumption, markets and inequality, to security, digitalisation, and the changing world of work and organisations.

The centre is made up of four Research Clusters, comprising scholars dedicated to its core research themes: Responsible Organising and Governance, Sustainable Development, Accounting and Applied Economics, Digital Societies, People, Communities and Places.

With its multidisciplinary research profile, the centre has the ambition to offer a critical contribution to the research agenda on global challenges and industrial strategy.

Research and knowledge exchange activities focus on some of the major societal, economic and organisational challenges of our times through close collaboration with companies, policy makers, NGOs, practitioners and the wider public across the globe.

Centre for Diversity Policy Research and Practice

The Centre for Diversity Policy Research and Practice was established in 2004. It is a centre which specialises in interdisciplinary research and knowledge exchange on gender, diversity and inclusion in organisations, the economy and society. Its work spans gender issues in the workplace, work life balance, age discrimination and extending working lives, LGBTQIA+, religion or belief, social mobility and human rights.

Specific areas of expertise:

- women and leadership
- age diversity and working lives
- religion and belief
- Public Sector Equality Duty
- work/life balance
- re-imagining equality.

Main activities:

- Interdisciplinary research linking legal and human resource management perspectives to inform equality policies and practices in the workplace
- Knowledge transfer events to facilitate debate and discussion on equality and diversity issues between academics, policy makers, trade unions, senior managers and equality specialists
- Consultancy and knowledge exchange to assist organisations to develop and implement equality programmes through reviews of equality policies and practices; development and implementation of action plans and training for public and private sector organisations

- Applied research which brings together academics and practitioners to take an evidence-based approach to developing policy best practice in managing workplace equalities
- Fostering policy and research relationships with policy makers, trade unions, other agencies, and academic institutions to facilitate debate and discussion.

International Centre for Coaching and Mentoring (ICCAMS)

As a world-class centre for coaching and mentoring, we have a vision of robust, effective, professional coaching and mentoring practice making a real difference to the lives people lead.

Our mission is to expand the knowledge base of coaching and mentoring by promoting cutting edge research and teaching.

We demonstrate these principles by producing both high-quality research and publications and leading professional development at master's and doctoral level. The same focus underpins our consultancy and evaluation of programmes.

The International Centre for Coaching and Mentoring Studies supports diversity and innovation in research.

We believe that excellence in research underpins the effectiveness of all our practice, teaching and consultancy. All members of the team are active researchers producing highly regarded outputs across the spectrum of coaching and mentoring questions and contexts.

We host collaborations with associates from across the University's schools and departments, building knowledge across disciplines. Our faculty and students research internationally in areas such as social change, health and wellbeing, diversity, education, leadership and global business.

We have an open access peer review journal – The International Journal of Evidence Based Coaching & Mentoring.

Our network is constantly growing as we maintain strong links with our alumni. We actively develop our relationships with organisations in both public and private sectors to explore research and its application in coaching and mentoring.

Oxford Regions, Innovation and Enterprise Lab (ORIEL)

ORIEL is a specialist centre of excellence that studies enterprise, entrepreneurship, innovation and economic development through a spatial lens. In keeping with the mission of Oxford Brookes University, ORIEL is committed to delivering engaged and impactful research, seeking to influence research and practice and to have a positive impact on local communities as well as on organisations and society throughout the world. Our activities centre around three main themes:

- sustainable and responsible enterprise
- the future of enterprise.
- innovation and enterprise policy.

ORIEL provides a platform for enterprise, entrepreneurship, innovation and regional economic development research and engagement that focuses on and addresses the needs of public, private and third sector stakeholders. By linking intellectually led questions and practice-based solutions, ORIEL bridges academic insight and its application. Members of ORIEL engage in local, national and international research on a range of issues, from regional economic development, entrepreneurial ecosystems, and innovation to SME growth and internationalisation. Research also addresses forward-thinking agendas and debates around technological advancement, in particular the impact and implications of artificial intelligence for organisations, economy, and society, as well as inclusivity, sustainability, and resilience.

Centre for Environment and Society (CES)

Based in the School of Law and Social Sciences, the Centre for Environment and Society brings together expertise from a diverse range of disciplines. Bridging the divide between hard and social science, we operate at the cutting edge of modern interdisciplinary academia.

Our members interact with a wide range of international users from across the scientific, commercial, and NGO sectors. We work closely with national and international bodies, government agencies, museums, the media, statutory bodies, and community organisations. Our research attends to geographical state harms arising from policing,

areas across the globe, and to all chronological periods from deep time to the present.

Centre for Global Politics, Economy and Society (GPES)

Our interdisciplinary remit is to encourage reflection on social transformations of global scope and our Centre provides a forum for scholars to collaborate and explore such phenomena through theoretical and empirical investigation.

Our commitment to interdisciplinarity offers our members and affiliates excellent opportunities for networking, as well as a venue for collective reflection.

We seek to provide a lively intellectual environment and we sponsor a varied programme of events including workshops, symposia, conferences, and talks from visiting academics.

Centre for Medical Humanities (CMH)

The Centre for Medical Humanities promotes world leading interdisciplinary research and graduate teaching. Our activities do not resume scholarly conversations with academics working across the humanities and social sciences, including History, Literature, Philosophy, and Medicine as well as Anthropology and Religion, but encourage fresh collaborative partnerships with the global community, more broadly. Our particular mission is to engage actively with both academic and non-academic audiences in order to highlight the cutting-edge

application of our research and its applicability to policy making. The Centre also hosts the Working Group on the History of Race and Eugenics, established in 2006, and provides editorship for the Central European University Studies in the History of Medicine (now with Amsterdam University Press), established in 2011.

Europe Japan Research Centre

The Europe Japan Research Centre (EJRC) has brought over 200 academics, artists and other performers from around the world to Oxford Brookes for scholarly talks and other public events. In addition to our regular seminar series, we have hosted research conferences, supported visiting researchers, and published occasional papers. We are a home for researchers in Japanese Studies across the Faculty of Humanities and Social Sciences and our wide range of research expertise includes Japanese cinema, linguistics, language pedagogy, religions of Japan, modern Japanese history, sociocultural anthropology, and contemporary Japanese culture.

Oxford International Centre for Publishing (OICP)

The Oxford International Centre for Publishing (OICP) is one of the leading institutes for media education in the world, with a reputation for innovation and excellence in teaching and research. The Centre offers a range of postgraduate and undergraduate awards in journalism and publishing, and carries out academic research, professional development programmes and consultancy.

Research is carried out in a range of interdisciplinary areas including contemporary publishing and journalism, book consumption and the life cycle of books, media convergence, digital developments, scholarly communications, post-colonial publishing, early twentieth-century publishing history (including publishing in World War One), and late twentieth and early twenty-first century publishing history. We welcome proposals for PhD research from both UK and international students.

Oxford Brookes Poetry Centre

The Poetry Centre hosts an exciting annual programme of events such as conferences and research seminars, exhibitions, poetry readings, and community projects. The Centre acts as a meeting place for staff, researchers, and students, and we encourage everyone who is interested in poetry to get involved with our activities. The Centre also houses ignition press, an independent poetry pamphlet press with an international outlook which publishes original, arresting poetry from emerging poets. It has become one of the UK's leading poetry pamphlet publishers, with its poets – and the press itself – winning numerous awards.

For more details about our work, find us on social media ([**@brookespoetry**](#)).

Welcome to the Faculty of Health, Science and Technology

We are a vibrant community of students and staff who are passionate about our diverse range of disciplines with a genuine desire to better comprehend the world and how it functions, providing solutions to genuine human problems and challenges. **Our research emphasis is on applying knowledge from the lab, studio, workshop and desktop to the real world.**

Our location means you will have access to world-class research resources in the historic city of Oxford as well as in-house specialist library and laboratory facilities. We offer a variety of training, both online and in person, through our interdisciplinary Doctoral Training Programme, led by passionate experts in their fields who are here to support you on your academic and professional journey.

Undertaking your next journey with us will enable you to develop cutting-edge research skills and build networks, establishing key collaborations. In joining us, you will benefit from our extensive network of partners such as UK and international universities from Oxford to Montreal and a diverse range of organisations from Formula 1 racing teams and the Royal Institute of British

Architects, to the UK Armed Forces to the UN. Studying with us will prepare you to thrive in and outside academia. Our internship scheme complements your research skills and supports you to engage with business or other partners in undertaking work in their setting. If you enjoy research but also innovation and entrepreneurship, we can help you flourish – our expertise in supporting researchers to found spin-out companies (such as MetaGuideX, Oxford Target Therapeutics Ltd.) will ensure you are fully prepared for a diverse range of future careers.

Come join us and benefit from being part of an ambitious and innovative Faculty, where our vision to transform and advance knowledge and promote wellbeing and societal transformation. As a developing researcher you will have access to state-of-the-art facilities in our purpose-built spaces. You will benefit from tailored support from a supervision team led by a Director of Studies who will be a specialist in your field.

We very much look forward to welcoming you into our inclusive, world-leading academic environment.

Oxford School of Architecture



Studying at Oxford School of Architecture is a fabulous journey. We offer a welcoming, inclusive and supportive community based around a high-quality studio culture, shaped by our passion for design and making in a socially responsible way.

Oxford School of Architecture has a lively research environment that produces world-leading research that addresses social, environmental and architectural challenges locally, nationally and internationally.

The five research groups in the School cover a broad spectrum of fields, including:

- architectural engineering
- low carbon building
- development and emergency practice
- vernacular architecture
- conservation and design

Our research is multidisciplinary and of international relevance. We work in partnership with industry and communities which

results in practice-relevant research. Our strong partnerships mean that our projects affect policies surrounding architecture, sustainability and humanitarian practice. All of our research is fed back into teaching, enhancing student experience and understanding.

MPhil or PhD or PhD by Practice or PhD by Published Work or Research Degree involving Creative Work

The School of Architecture is committed to engaging in world leading research that addresses social, environmental and architectural challenges – locally, nationally and internationally. We provide a dynamic and inspirational research environment and a diverse and inclusive research culture, incorporating the work of all staff and students.

As a research student, you will be affiliated with one of the School's research groups. Projects can cover a wide range

of areas in and associated with Architecture, including:

- construction
- structural technologies
- energy
- low carbon
- sustainability of the built environment
- vernacular architecture
- conservation
- urbanisation
- humanitarian practice
- architectural practice
- Building Information Modelling (BIM)
- design theory
- live projects
- social justice
- health and the environment
- housing and home construction

EXPLORE OUR SCHOOL

School of Biological and Medical Sciences

We are a vibrant, passionate community of students and staff with a genuine drive to better comprehend the living world and an unwavering desire to nurture and care for human beings. Our research emphasis is on applying knowledge from the lab and desktop to the real world. The School is home to over 30 research groups and is organised into four overlapping themes, underpinned by our three research centres, the Centre for Bioimaging, the Centre for Functional Genomics, and the Centre for Conservation that provide expertise and advanced technologies. Our research is funded by a range of sources including BBSRC, NERC, MRC, Wellcome, and the Leverhulme Trust. Find out more about **research in the School**.

Our long-standing reputation for research excellence is underpinned by expert supervision from internationally-recognised staff and comprehensive research skills training. Undertaking your next journey with us will enable you to develop cutting-edge research skills but also to create networks and key collaborations. In joining us, you will benefit from our extensive network of partners in the UK and international universities, from Oxford to Ghana, and a diverse range of organisations, such as Diamond Light Source at the Harwell Science and Innovation Campus.

Studying with us will prepare you to thrive in and outside academia. Our internship scheme complements your research skills and supports you to engage with business or

other partners in undertaking work in their setting. If you enjoy research but also innovation and entrepreneurship we can help you flourish – our expertise in supporting researchers to found spin-out companies (such as MetaGuideX, Oxford Target Therapeutics Ltd) will ensure you are fully prepared for a diverse range of future careers.

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MPhil/PhD PhD by Published Work or Masters by Research

The School of Biological and Medical Sciences is a friendly school with around 40 research students. The School offers a structured training programme for all students spanning the subject areas of Cell and Molecular Biology, Biomedical Science and Environmental Biology.

We have close partnerships with hospitals and local industry. Some of our students conduct much of their research within those placements, while others are based in the field or in the school's own research laboratories.



We welcome applications for projects relating to our research expertise, within the main themes:

- biomedicine
- cell and developmental biology
- ecology and evolution
- genetics and genomics

Come join us and benefit from being part of an ambitious and innovative School, where our vision to transform and advance knowledge promotes a better understanding of the living world driving our research, innovation and knowledge exchange work.

EXPLORE OUR SCHOOL

Oxford School of Nursing and Midwifery

Most of our research is already accredited as 'world-leading'. Meanwhile, our unique partnership across Oxford Brookes University, Oxford Health NHS Foundation Trust and Oxford University Hospitals NHS Foundation Trusts, allows us to create the best possible opportunities for our researchers to lead research that has direct implications on clinical practice.

A research degree with the Oxford School of Nursing and Midwifery allows you to develop your research knowledge and skills to advance Nursing and Midwifery theory and practice. This will contribute to internationally recognised research supported by research active staff and a vibrant, cross-discipline research student community.

We offer high quality training and research facilities that can be accessed by both part-time and full-time students, all our research students become part of the University's Graduate College, which runs a comprehensive programme of training sessions and workshops to give you the opportunity to acquire both research and transferable skills to advance your career. We complement this with research methodology courses, seminars featuring eminent academics, and the opportunity to present work at the Annual Faculty Research Student Symposium. Our research centre is the Centre for Healthcare Research.

MPhil/PhD in Nursing and Midwifery

Professional Doctorate in Nursing (DNurs)

The Professional Doctorate in Nursing (DNurs) is a part-time doctoral programme aimed at nurses who wish to remain in practice, develop research skills and knowledge with a peer group and experience our world class research institute OxInAHR.

The DNurs will provide you with the opportunity to:

- study nursing theory and practice with a cohort of like-minded individuals
- develop research skills in order to carry out doctoral level research
- research specific issues of professional relevance and concern in depth
- develop a strong research practitioner community
- study the methodology of healthcare research
- study alongside students on the DMid programme.

It culminates in a research project that is focused on practice and makes a new contribution to nursing knowledge and practice. It offers a vehicle to launch and develop clinical academic careers.

Professional Doctorate in Midwifery (DMid)

The Professional Doctorate in Midwifery (DMid) is a part time doctoral programme that will enable you to study whilst continuing in your current midwifery role. The programme

Ranked 1st for Children's Nursing and 2nd for Midwifery at the Guardian League Table 2025

aims to nurture independent, critically reflective and competent researchers who are equipped to lead and develop Midwifery research, either independently or as part of a team.

The DMid will provide you with the opportunity to:

- develop research skills and knowledge
- experience our world class research institute OxInAHR
- study midwifery theory and practice with a cohort of likeminded individuals
- develop research skills in order to carry out doctoral level research
- research specific issues of professional relevance and concern in depth
- develop a strong research practitioner community
- study the methodology of healthcare research
- study alongside students on the DNurs programme.

It culminates in a research project that is focused on practice and makes a new contribution to midwifery knowledge. It offers a vehicle to launch and develop clinical academic careers.

[EXPLORE OUR SCHOOL](#)

School of Psychology, Social Work and Public Health

Research in the School of Psychology, Social Work and Public Health offers a supportive and collaborative research community, giving you the chance to develop your research skills together with knowledge of your chosen subject.

We have strong links with external practitioners across a range of relevant fields, and strive for our research findings to inform and influence current policy and practice.

The quality and impact of our research has been reflected in the UK government's latest **Research Excellence Framework**.

We pride ourselves on ensuring that our research and teaching is linked locally, nationally, and internationally, to our stakeholders and to the wider professional disciplines we represent. We have particularly strong links with local Trusts, charities and Social Welfare organisations, both private, voluntary and independent, as well as statutory provisions.

We offer research degree opportunities including MPhil/PhD to students with interests in our research areas. Students will be supported by a supervisory team, and will have many additional opportunities to interact with other researchers and research students in a variety of disciplines and across different institutions.

All research students become part of the University's Graduate College, which runs a comprehensive programme of training sessions and workshops to give you the opportunity



to acquire both research and transferable skills to advance your career. The school complements this with research methodology courses, seminars featuring eminent academics, and the opportunity to present work at the Annual Faculty Research Student Symposium.

We offer the following programmes:

MPhil or PhD

- Psychology
 - Developmental Psychology
 - Cognition and Cognitive Neuroscience (in typical and clinical populations)

- Applied social psychology
- Prevention of certain behaviours.
- Social Work
 - children and families
 - drugs and alcohol
 - inter-professional education and collaborative practice.

EXPLORE OUR SCHOOL



School of Sport, Nutrition and Allied Health Professions



We provide excellent opportunities for research, and actively encourage cross-discipline collaboration.

Our established and well-regarded research communities undertake world leading research and the school offers a range of commercial services to external clients.

Underpinned by the work of the 3 research centres, the school is at the forefront of research in a number of fields.

Research in the School of Sport, Nutrition and Allied Health Professions takes place through the **Oxford Institute of Applied Health Research (OxInAHR)** along with researchers located in the **Oxford School of Nursing and Midwifery** and the **School of Psychology, Social Work and Public Health**.

We offer a number of flexible part-time and full-time research degree opportunities including MSc by Research and MPhil/PhD. Research students are well supported through expert supervision, comprehensive skills training and many opportunities to interact with other researchers and students across a variety of disciplines and from different academic and potential commercial institutions.

A research degree in the School of Sport, Nutrition and Allied Health Professions allows you to develop your skills and contribute to internationally recognised research, supported by skilled staff and a vibrant research student community. We welcome applications for projects where we can support you with a supervisory team with the most relevant research experience, in Sport, Nutrition and the Allied Health Professions.

We offer the following programmes:

MPhil, PhD, or Masters by Research

- Sport and coaching sciences
- Physiotherapy, Occupational Therapy and Rehabilitation
- Nutrition

EXPLORE OUR SCHOOL

School of the Built Environment



Our research is organised and conducted through five research groups which are all part of the Oxford Institute for Sustainable Development. This gives us the ability to quickly assemble transdisciplinary research teams to tackle the major challenges affecting the built environment such as climate change, resilience, energy efficiency, resource scarcity, infrastructure, investment, and productivity.

The School has an excellent reputation for the quality of its research. Designed to meet the current and anticipate future needs of the built environment. It boasts an impressive list of funders and clients covering the UK and EU government, research funding councils and industry. Links with universities worldwide provide exciting opportunities for collaborative research, exchanges and overseas study. Staff engage in a continuous stream

of interdisciplinary cutting-edge research and scholarly activities designed to meet the current and anticipate future needs of the built environment.

Staff in the School engage in a continuous stream of interdisciplinary cutting-edge research and scholarly activities designed to meet the current needs and anticipate future requirements of the built environment. The School has an impressive list of funders and clients covering UK and EU government, research funding councils and industry. Links with universities worldwide provide exciting opportunities for collaborative research, exchanges and overseas study.

Key areas of expertise and scholarship in the school are centred around the following research groups. Applications are welcomed from students whose

research interests complement those of our research groups.

- **Land, Design and Development (LDD)**
- **Planning, Policy and Governance (PPG)**
- **Smart Construction and Impact Assessment (SC&IA)**

We offer the following programmes:

MPhil, PhD or PhD by Published Work

Applications are welcomed from students whose research interests complement those of the research groups. We are particularly interested in applications for:

- Planning
- Real Estate
- Construction

EXPLORE OUR SCHOOL

School of Engineering, Computing and Mathematics

Research in the School of Engineering, Computing, and Mathematics is organised into cross-cutting, interdisciplinary themes. Research is supported by the UK Research Councils and the European Commission, industry and charitable foundations and we have an excellent reputation for knowledge transfer.

As a research student you will benefit from links and collaborative work across the schools of Architecture, Built Environment and Engineering, Computing and Mathematics, along with automatic membership of the Faculty Doctoral Training Programme (DTP).

Students have 24-hour access to digital suites with specialist programmes such as Building Information Modelling (BIM), ArchiCAD, Revit, Geographic Information Systems (GIS) modelling, 3D Studio Max and, Rhino 3D, a purpose-built workshop offering dedicated spaces, tools and technologies for working with a wide range of materials.

Faculty Research Students have now moved into a new building on the Headington Hill estate equipped with state-of-the-art facilities to support research across a wide range of disciplines.

The school also has close links with the creative industries, festivals, galleries and arts organisations. Students are supported by a Director of Studies and at least one other supervisor, along with personal support that includes access to a wide range of staff who are available for consultation. Research in the



school is based around powerful, well-led research groupings that benefit from the high-level complementary skills and expertise of their members.

The school offers the following research degrees: **MPhil, MPhil transferring to PhD, PhD direct** (only for students who have recently completed a **Master's or MPhil** degree in an area closely related to the proposed research topic) and a **PhD by published work** (only for students who have prior association with Oxford Brookes University). A **MSc by research** is also available within the School.

Completing a research degree with us means that you will

have regular interaction with internationally recognised researchers. You will immerse yourself in a dynamic research environment and find various opportunities to contribute to wider research, teaching and funding proposals.

We welcome research proposals related to any of the subjects covered by our **research groups**.

We offer supervision in the following areas:

- Engineering
- Computing

EXPLORE OUR SCHOOL



Research Centres & Institutes

Artificial Intelligence, Data Analysis and Systems (AIDAS) Institute

The Artificial Intelligence, Data Analysis and Systems (AIDAS) Institute provides world-class technical expertise in manifold areas of artificial intelligence (AI), including:

- machine learning and robotics
- epistemic AI
- computer vision
- ethics
- software engineering
- cybersecurity and cloud.

By leveraging a profound understanding of foundational principles in AI and their diverse applications, we aim to translate our research advancements into impact in both industry and society through a mix of high-quality research, technology transfer and consulting initiatives.

From neuromorphic chips and uncertainty-aware predictions to software security designs and multi-objective reinforcement learning, we aim to push the boundaries of what is considered to be possible in artificial intelligence.

The Institute of Public Care

The Institute of Public Care is a trusted partner in public care, with a proven track record of delivering innovative consultancy, training, evaluation, and applied research to central and local government, the health sector, charities, and commercial organisations. Established in 1987, our aim is to improve the health and wellbeing of citizens and communities, leading the way in developing, delivering, and sharing excellence in public care.

Oxford Institute for Sustainable Development (OISD)

The Oxford Institute for Sustainable Development (OISD), founded in 2004, is one of the UK's largest research institutes dedicated to sustainable development research in the built and natural environments. OISD, which consists of six distinct research groups, addresses the multiple dimensions of sustainable development and the synergies and processes that link them, through a multi- and interdisciplinary approach.

OISD has a key mission to undertake funded research on sustainability in the built and natural environments at all scales, addressing the multiple dimensions of sustainable development (social, economic, environmental and governance) and the synergies and processes that link them. Its aim is to advance knowledge and practice on sustainable environments by:

- Developing concepts, designs, technical and process approaches;
- Informing policy debates nationally and internationally;
- Developing an empirical evidence base; and
- Contributing to enhanced stakeholder participation.

Oxford Institute of Applied Research

OxInAHR is a multidisciplinary community of applied health researchers dedicated to producing world-class research which improves service delivery, patient care and population health and wellbeing. We do this by:

- leading and collaborating on (inter)nationally funded research projects
- developing nursing, midwifery and allied health research capacity and capability
- delivering our Applied Health Research Doctoral Training Programme(s)
- supporting the integration of research into taught programmes.

Centre for AI, Culture and Society (CAICS)

The CAICS research team combines both computational and sociological expertise to offer deep insights into the connection between digital design and human/cultural impact.

Our methods include algorithmic development, citizen science, simulations, art practice and social impact assessments.

We address challenges across a range of technology categories, including autonomous vehicles, social and developmental robotics and machine learning.

Centre for Batteries, Electric Vehicles and Electronics

The Centre for Batteries, Electric Vehicles and Electronics is a research centre within the School of Engineering, Computing, and Mathematics at Oxford Brookes University.

The centre's focus is on developing novel solutions to problems within the energy storage and future of transport fields. This includes:

- multi-scale numerical modelling
- high power battery pack design
- electrochemical testing of lithium-ion batteries
- optimal control research for battery management and high-voltage powertrain systems.

The centre has a state-of-the-art electrification laboratory for automotive, motorsport and second-life applications and is actively expanding its capabilities to include future electrification fields.

Centre for Bioimaging

The Oxford Brookes Centre for Bioimaging is a core facility based in our faculty.

Our unit has a wide range of light and electron microscopes, as well as fully-equipped electron microscopy sample preparation labs.

We also have dedicated workstations for 3D image analysis. Our expertise lies in

high-resolution live cell imaging and 3D electron microscopy, also known as volumeEM (vEM). The centre offers the following academic groups:

30+ Funded by BBSRC, NERC, MRC, Wellcome, and the Leverhulme Trust.

What we do at the Centre for Bioimaging

Light Microscopy:

- widefield imaging of live and fixed samples
- confocal microscopy
- fluorescence live cell imaging
- super resolution confocal microscopy (Airyscan)
- whole organism fluorescence microscopy
- expansion microscopy.

Electron Microscopy:

- scanning electron microscopy (conventional SEM)
- high-resolution SEM
- 3D SEM (serial block-face SEM)
- thin-section transmission electron microscopy (TEM)
- serial section TEM (ssTEM)
- TEM serial tomography of plastic sections
- immunolabelling for TEM and high-resolution SEM
- conventional (chemical fix) sample preparation for EM
- cryo fixation for EM (high pressure freezing and freeze substitution)
- Correlative Light and Electron Microscopy (CLEM).

Centre for Development and Emergency Practice (CENDEP)

Founded in 1985, the Centre for Development and Emergency Practice (CENDEP) is a multidisciplinary centre that brings together academics, development practitioners and policy makers. Our work concentrates on:

- human rights and forced migration
- inclusive recovery and development
- conflict, humanitarian action and peacebuilding
- shelter, housing and home in crises.

We run the following courses:

- Development and Emergency Practice (face-to-face) (MA / PGDip / PGCert)
- Humanitarian Action and Peace Building (online) (MA / PGCert)
- Shelter after Disaster (PGCert)
- Architecture (MPhil / PhD / PhD by Practice / PhD by Published Work / Research Degree involving Creative Work)

We also conduct research with colleagues and partners worldwide.

Centre for Functional Genomics (CfG)

Given the importance of the genome, it is no surprise that genomic research is at the core of Biological Sciences at Oxford Brookes University.

Understanding the genome is fundamental for understanding how organisms develop and function, and thus how they adapt to their surroundings and remain healthy. Therefore, researchers of all disciplines in the life sciences are trying to understand the details of how the genome works.

The Centre for Functional Genomics at Oxford Brookes University aims to support scientists from evolutionary biology to biomedicine in their genomic research.

Centre for Healthy Living Research

The Centre for Healthy Living Research is dedicated to advancing knowledge and understanding in the fields of nutrition, health behaviour, well-being, mental health, sport, and physical activity. We strive to deliver translational impact by bridging the gap between research and practical application, fostering a healthier society through evidence-based insights. The Centre for Healthy Living Research includes the Centre for Nutrition and Health. This is a centre of excellence in nutrition science specialising in both applied research and commercial consultancy.

In the area of nutrition, our dedication lies in advancing global health and well-being. Through cutting-edge research, we focus on addressing global diet-related challenges to improve the overall health of populations worldwide. Within the sphere of health behaviour, well-being, and mental health, our researchers are committed to examining the effectiveness and consequences of preventive initiatives for physical and psychological health. Our exploration of sport and physical activity aims to comprehensively evaluate, intervene, and enhance the well-being of individuals engaged in activities ranging from grassroots to high performance levels.

Centre for Movement, Occupational and Rehabilitation Sciences

The Centre for Movement, Occupational and Rehabilitation Sciences (MoRES) is a growing research centre which brings together three key ingredients – Research, Education and Care.

MOREs is underpinned by a strong research team under five key research themes:

- Movement Sciences
- Occupational Sciences
- Rehabilitation sciences
- Trauma and Musculoskeletal Health
- Paramedic Sciences

Our state-of-the-art Clinical Exercise and Rehabilitation Unit (CLEAR Unit and Movement science laboratory) enables people with chronic conditions (Pulmonary, Musculoskeletal and Neurological) to exercise in a supported environment with our clinical expertise and research excellence, whilst being nurtured by clinical professionals.

Centre for Health Care Research

The Centre seeks to conduct multi-disciplinary research addressing important health and social care topics, and to support the development of the nursing, midwifery, allied health professional and wider healthcare workforce.

Our research is focussed in the following four areas:

- Supportive Cancer Care
- Maternity Care
- Clinical Care and Complex Health Needs
- Social Care

Workforce Development is an important cross-cutting theme across our research groups.

Centre for Psychological Research

Two themes infuse the research of The Centre for Psychological Research. These reflect the important applied and theoretical work we do:

1. Developing resources to facilitate positive change.
2. Advancing understanding of human thought, experience, and behaviour.

Our researchers work across the following groups:

- Applied Social Psychology
- Cognition and Cognitive Neuroscience
- Developmental Psychology
- Health Behaviour and Wellbeing

We attract significant funding awards from various sources including industry, the Economic and Social Research Council (ESRC), Technology Strategy Board and the Leverhulme Trust. We work with health and education professionals as well as partners in industry to develop knowledge and understanding that informs policy and improves people's lives.

Defence and Security at Oxford Brookes University (DASOBU)

Defence and Security at Oxford Brookes University (DASOBU) is a leading centre of excellence for research, knowledge exchange and training in defence and security areas.

The centre brings together government, industry and academia to analyse and tackle real world problems, including the cognitive domain and hybrid warfare threats such as cyber-attacks and circulation of disinformation in the public domain.

In our team, we aim to drive innovation that is not only cutting-edge but also practically relevant to the security challenges of our time.

Joining Technology Lab (JTL)

The Joining Technology Lab (JTL), formerly Joining Technology Research Centre, at Oxford Brookes University is recognised as one of the leading establishments providing industry with access to a unique combination of engineering and scientific skills in the UK today. The foundations of JTL go back to 1968 and the Lab has since established an international reputation for its interdisciplinary approach to joining problems.

In particular, the research team has undertaken a considerable amount of research and development, and has participated in a wide range of knowledge transfer activities in the use of adhesives and sealants for the aerospace, automotive and construction sectors.

Oxford Brookes Centre for Nutrition and Health

Oxford Brookes Centre for Nutrition and Health (OxBCNH) was founded as the first research centre dedicated to researching functional food in the United Kingdom. Our mission at the OxBCNH is to help improve the health and well-being of the global population by undertaking leading edge research focusing on tackling overweight and obesity, improving glycaemic control and reducing inflammation. We support the food and health industry by delivering a range of highly valued services underpinned by our research.

OxBCNH is supported by Oxford Brookes University and the centre is in constant communication with leading academics who are experts in the fields of metabolism, clinical nutrition, glycaemic index and diabetes, sports nutrition and genetics.

New collaborations with both international and UK stakeholders will contribute significantly to the applied research activities, helping to develop its global reputation as a nutrition research institute. Together with our numerous esteem indicators, our grant funding success, high quality publication and dissemination outputs, and research experience and integrity, will contribute to the increasing impact and sustainability of our research.

Investing in the student experience

Oxford Brookes has opened two cutting edge, sustainable buildings on the Headington Hill site.

These provide new facilities that allow our researchers, students and staff to flourish, bring the Oxford Brookes community together, boost local collaboration and help meet the needs of industry.

The buildings are the new home for the School of Engineering, Computing and Mathematics activity previously based at Wheatley Campus.

The Schools of Architecture, Built Environment and the Arts are now based on one campus.



Making an impact

Research impact is defined as a change, effect or benefit that a specific research output has on the economy, society, communities, culture, public policy or services, health, the environment, or quality of life, beyond its academic merits. In practice, this means that the research conducted at Oxford Brookes University makes a real world difference for the benefit of our communities, whether local, regional or global, including our staff and students.

[Watch our short video on the REF 2021 outcome for Oxford Brookes University.](#)

[LEARN MORE](#)



What our students say

Studying a doctoral or PhD programme at Brookes has been an incredibly fulfilling experience for so many of our students.

“All my PhD supervisors were supportive, always willing to discuss my research and provide invaluable constructive feedback. However, special thank you needs to go to my main PhD supervisor, Professor Sonia Morano-Foadi. She was there with me supporting me every step of the way with her excellent expertise and insights and guidance but more importantly with her kindness, approachability, patience, and humility. I could not have wished for a better supervisor, whom I am very proud and honoured to call my friend as well”.

DOCTORATE STUDENT, FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES

“I have gained a level of confidence that I did not realise was missing, my ability to think and write critically, to articulate an argument and to facilitate the development of others has given me a sense of pride that I wasn’t expecting. My only regret is that I did not do this 20 years ago!”

DOCTORATE STUDENT, FACULTY OF HEALTH, SCIENCE AND TECHNOLOGY

“There’s a very inclusive community in the Business School. As an international student, I feel I am valued and my interests are taken seriously”.

DOCTORATE STUDENT, OXFORD BROOKES BUSINESS SCHOOL

“My PhD supervisors have been an absolute joy to work with - supportive, knowledgeable but above all kind and full of good humour. They have challenged me to stretch myself in new directions and caused me to reflect on my practice and I am much the better for it. Studying a PhD programme at Brookes has been an amazing experience and one which I would not have missed for anything. Through it I have been able to meet and work with brilliant people - peers and staff - and I have been consistently encouraged to explore my interests, both within the context of my research and also the wider PGRS experience. Coming from a professional background I have experienced life in a range of organisations and I have never come across one so jam packed with good people, doing great work and still taking the time to support each other in a truly meaningful way.”

**DOCTORATE STUDENT,
FACULTY OF HEALTH, SCIENCE AND TECHNOLOGY**

Supported by dedicated research supervisors and expert academics



Sylwia has been closely involved with the PhD and Professional Doctorate programmes at Oxford Brookes Business School for many years where she has recently taken on the role of the Deputy Head of the Doctoral programmes. Sylwia says:

“Being able to work with and support doctoral students is certainly one of the highlights of my academic job. Together with my highly dedicated colleagues, we work every day to ensure that our doctoral community is thriving and provides the best possible environment for our wonderful students.”

**DR SYLWIA CIUK,
OXFORD BROOKES BUSINESS SCHOOL**



Emma co-leads the Environment and Society Doctoral Training program across the Schools of Architecture and the Built Environment in the Faculty of Health, Science and Technology, and is the School of Architecture’s Postgraduate Research Tutor.

“We work closely with our candidates to create a supportive community through the doctoral training framework. Helping them emerge as experts in their respective fields during the doctoral journey is the most rewarding and fulfilling part of my role in the school.”

**ASSOCIATE PROFESSOR EMMA ROWDEN,
SCHOOL OF ARCHITECTURE**



Tom has played a leading role in developing the postgraduate research environment in the faculty over the past ten years, serving at various points as head of the doctoral training programme. He has been the postgraduate research tutor in History, Philosophy and Culture and has been Chair of the university's Research Degrees Committee.

"We take enormous pride in our postgraduate research community in AHSS. I know I speak on behalf of all my colleagues when I say this is one of the most rewarding aspects of our jobs - helping others generate new knowledge and contribute to the disciplines they love."

**ASSOCIATE PROFESSOR TOM CROOK,
SCHOOL OF EDUCATION, HUMANITIES,
AND LANGUAGES**



Kathleen contributes to the Advanced Clinical Practice and the Oxford School of Nursing and Midwifery Professional Doctorate Programmes. She is also an Adjunct Associate Professor at the School of Nursing and Behavioural Health Sciences Department, University of Pennsylvania.

"Supervision has helped me to share my own research experiences and endeavours and to guide the students on the basis of my own learning. Often my thinking is challenged or I am drawn to new perspectives or unexpected ideas via the collaboration and joint thinking with the student and within a supervision team. This makes it an enjoyable and supportive process for all of us."

**ASSOCIATE PROFESSOR
KATHLEEN GREENWAY, ADULT NURSING**

How to apply

We encourage all prospective research students to submit an online application.

1. Before applying

You are welcome to contact the relevant **Faculty Postgraduate Research Tutor** prior to submitting an application to discuss the research proposal informally and to ensure that the necessary facilities and supervisors are available for the study. If you're not sure who to contact in the first instance, you can email the Research Degrees Team on rdt-researchdegrees@brookes.ac.uk

2. Make a new application online

You can save your draft as you go, log out and return to it later if you wish. At this stage, your application can only be seen by you. **[Apply here.](#)**

3. Submit your application

When you are ready, submit your application to us.

4. Provide your supporting documents

You will probably have supporting documents you want us to look at with your application. For example, your research degree proposal, certificates, CV and references. Your proposal must be attached too and submitted with your application. If you're not sure if you meet the English Language requirements for entry to the programme, please refer to the specific discipline requirements that can be found on each of the faculty research degree pages.

Once you've submitted your application and proposal, you can either upload the other supporting documents into the applicant portal, or email them to the Faculty Research Administrator if this has been requested.

What happens next

We'll let you know once we've received your application. After that we aim to respond within a few weeks, although this may take longer at busy times or if we need to ask for additional information.

Help and advice

If you have any technical difficulties in completing your online application, visit our FAQs page or contact us on admissions@brookes.ac.uk

If you want to discuss any other aspect of your application or have not heard from us since applying, please contact our Research degrees team at rdt-researchdegrees@brookes.ac.uk

Deadlines

Applications for research degrees may be submitted at any time during the academic year within the deadline set by each Faculty for each entry point.

OBBS Deadlines

For international candidates applying for distance learning (DL) doctoral programmes in OBBS, it is recommended that applications are made at least four months ahead of programme start dates. For UK/EU applicants to OBBS DL doctoral programmes a minimum of 8 weeks between application and programme start date is required.

HST Deadlines

All programme application deadlines are due by **mid June of each academic year**. It is recommended that international applicants apply at least **6 months** in advance of the start date of your chosen programme to allow adequate time for your application to be processed, and that Home Fee applicants apply no less than **4 months** in advance of the start date. It is recommended to contact the [research administrator](#) linked to the programme you wish to apply to, for further application process.

AHSS Deadlines

It is recommended that you apply at least **6 months** in advance of the start date of your chosen programme to allow adequate time for your application to be processed (in the case of UK/EU applicants no less than 6-8 weeks).

Entry requirements

Before you apply, please make sure you meet the postgraduate research [entry requirements](#) for your particular course.

The large majority of doctoral programmes are self-funded. However, there are some funding opportunities available in [our webpages](#).

The International Student Compliance Team will issue CAS and the earlier we can request the CAS the more chance applicants have of gaining their visa in time to study.

Useful things to know

OUR TERMS AND CONDITIONS

We have prepared detailed Terms and Conditions which describe the contractual relationship between you and the University. You should access this document on [our website](#). Please read it in full before you apply to Oxford Brookes, as it contains important information that applies to how your time as a student will be managed and arranged.

We want to ensure that all students can easily find and understand the policies and rules that will affect you. Our Terms and Conditions therefore include reference to the University Regulations, which cover academic rules and regulations, and your Programme Specification, which describes more detailed arrangements for your programme, as well as other key policy documents.

It is our intention to treat you fairly at all times, and to be compliant with relevant consumer and other legislation, but if you have problems with the provision that we make for you, the Terms and Conditions describe how we will respond to your concerns.

The most up-to-date information for your programme will be found prior to your enrolment on the [University's website](#) and once you have enrolled, in your Student Information (a self-service portal). Please note that when you accept an offer of a place at Oxford Brookes (and enrol with us), you also accept the Terms and Conditions.

COURSE FEES AND ADDITIONAL COSTS

Our tuition fees cover your first attempt at all modules necessary to complete the academic year of your programme and any field trips that form a mandatory part of your course. Tuition fees are payable annually. Further costs may be incurred by you, including:

- equipment and core textbooks
- bench fees and consumables
- DBS checks
- printing
- uniform or protective clothing
- contributions to subsistence, travel and accommodation
- costs for optional field trips or work placements and, where these involve overseas travel, health and public liability
- insurance (unless explicitly stated that these are included in course fees)
- professional body membership fees
- optional graduation-related costs such as gown hire, guest tickets, official photographs
- additional modules
- module retakes.

Many programmes include optional field trips and work placements, where participation is encouraged, but is not required to evidence module or programme learning outcomes, and will not disadvantage you should you not be able to take part. These optional activities are at additional cost to you.

www.brookes.ac.uk/finance

CAMPUS REDEVELOPMENT

To ensure you have the best university experience, Oxford Brookes constantly assesses how its campuses are being developed and utilised. This ensures that our buildings and facilities are of high quality, well specified and accessible to meet the needs of current students and those joining us in the years to come.

As part of our ongoing investment in our campuses there may be changes to our campuses, and improvements to the buildings within them, over the coming years including your time at Oxford Brookes. If this is the case, we will ensure that students and applicants are given plenty of notice to ensure a smooth transition to any changed use of our campuses.

TEACHING LOCATIONS

Within Oxford the University operates across two sites - Headington and Marston Road. The Headington Campus is the largest, on which the majority of programmes will have most of their teaching delivered. Some programmes are taught at Marston (see course pages for more details).

EQUALITY, DIVERSITY AND INCLUSION

We are committed to ensuring the very best student experience, where all our community can flourish in a culture of respect and support and where we celebrate differences and thrive on each other's success.

Additional information focused on our support for students is available on our [Student Services EDI](#) pages.

OXFORD
BROOKES
UNIVERSITY

www.brookes.ac.uk/research