A3.9.1 Assessment is a matter of judgement, not simply of computation. In assessing a student's work, the examiner is required to judge the standard attained, in accordance with the approved assessment criteria. Marks, grades and percentages are not absolute values but symbols used by examiners to communicate their judgement of different aspects of a student's work, in order to provide information on which the final decision on a student's fulfilment of course objectives may be based. If the student's work demonstrates that the learning outcomes have been achieved, a pass grade is assigned on the basis of the grade and level descriptors for the programme; and if the learning outcomes have not been met, an appropriate fail grade is given.

A3.9.2 It is particularly important for students to understand the nature of examiners' discretion and judgement when details of individual marks are made available to them. However, it must be clear to students how their mark has been arrived at, and this should be indicated on the feedback sheet.

Passing modules

A3.9.3 The marks for each assessment task are recorded in the student record system with the appropriate weighting, and are used to calculate the overall grade for a module.

A3.9.4 If a student passes a module, by achieving an overall grade of at least the approved pass mark for the module, the credit is awarded by the Examination Committee. It is not possible to re-take a module that has been passed, unless there is an allowance made by a body associated with the programme, which should be explicitly stated in the Programme Specification and approved by the Academic Enhancement & Standards Committee.

A3.9.5 Pass marks for individual modules will be approved by a programme approval panel, and stated in the module handbook and in the module description on Student Information. The standard pass marks are 40% for undergraduate modules and 50% for postgraduate modules; however, variations may be approved for modules which relate to professional competences as required by accrediting bodies.

For further information about these regulations, please contact the Academic Registrar.

Approved by:
Academic Enhancement & Standards Committee, 27 June 2012
Academic Board, 18 July 2012