

OXFORD CENTRE FOR ACADEMIC ENHANCEMENT & DEVELOPMENT

Inclusive, collaborative and compassionate

OXFORD
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Dear colleague,

Welcome to our October edition, where we celebrate achievements, spotlight inspiring initiatives, and invite you to engage with upcoming opportunities that shape our learning community.

Congratulations to our new Advance HE Fellows as we proudly announce colleagues who achieved a Fellowship at our Summer Board through the EXPLORE Accredited Taught Scheme.

As we continue to champion teaching excellence, we invite colleagues interested in applying for the prestigious National Teaching Fellowship (NTF) or the Collaborative Award for Teaching Excellence (CATE) to join our upcoming online information session.

One meaningful way to deepen your practice is by exploring student perspectives. Led by students and tailored for staff, Student Partner drop-in sessions can offer practical guidance and a valuable opportunity to explore student perspectives and strengthen your teaching practice in alignment with the PSF (2023).

We hope you find these opportunities valuable as you continue to develop and showcase your teaching excellence at Oxford Brookes.

Oxford Centre for Academic Enhancement and Development team.

Keeping in touch

Oxford Centre for Academic Enhancement and Development

Email: ocaed@brookes.ac.uk

Website: <https://www.brookes.ac.uk/ocaed/>

Teaching, Learning, and Assessment

Upcoming internal workshops and events

- [Educational Leaders Forum](#), Thursday 16 October, 9.15am to 10.00am, Student Partners, Élise Tanner, Student-Staff Partnership Officer and Nicola Beer SFHEA, Associate Professor, Head of Digital Inclusive Curriculum Enhancement, OCAED.
- GenAI Thinkspace 12.00pm - 1.00pm on:
 - Thursday 2 October
 - Wednesday 15 October
 - Thursday 30 October

Available through this [Zoom link](#). Add the dates to your calendar now so you don't miss out. Please ensure you are logged in to your Oxford Brookes [Zoom account](#) before joining the session

- The [General Teaching Associates \(GTA\) Non-credit short course](#), Monday 10 - 12 November at Headington Campus and Tuesday 11 November online.
-

Celebrating Advance HE Fellowships Awarded at the Summer EXPLORE Accredited Taught Scheme Board

Associate Fellow:

Felicity (Flick) Lucas, Lily Sabir

Fellow:

Abbas Ziafati Bafarasat, Faye Ayres, Katie Lee, Tracey Martin-Millward, Noemi Caruso, Beldina Owalla, Vasiliki Iatridi, Harsh Khedar, Veronica Nyatichi, Bridgette Brogden, Anne Taylor, Grace Low, Grace Di Meo, Zhihao Patrick Chen, Yang Han, Dr Charlotte Houghteling, Catherine Kington, Jane Alexander, Katie Butler, Filipa Tavares Moreira Mateus Bispo, Yang Yang, Jackie, Dr. Mohamad Abou-Foul, Tereza Wolf-Jackson, Sony Michael, Imogen Hart, Adam Baimel, Najam Ul Zia, Zeeshan Ali, Meysam Tayebipour, Basirat Oyalowo, Gillian Kelly, Aparna Rao, Samuel Monks, Jo Jennings, Dr Amanpreet Kaur, Shujaat Hussain Kausar, Rebecca Green, Natthinee Thampanya, Maryam Yousefi Nejad, Kirsty Louise Flint, Helena Stone, Audrey Harroche, Valentina Bevilacqua, Penghui Dai, Nadeen Purna, Sarah Rogers, Mudassar Aslam, Sujatha Baskaran, Yu Teng, Chinwe Onuegbu, Alu Al-Saadi, Samuel Bond, Sebastian Hicks, Ali Alsaied, Carrie Hurter, Bonita Corrie-Lunn, Jane Forsyth, Dr Harpreet Dhillon, Jeshma Thalapil Vaheeda, Valerie van Mulukom, Tim Fawcett.



Advance HE Fellowship through the EXPLORE Scheme

EXPLORE Taught is for colleagues who teach who are new to Oxford Brookes. Have a look at your inbox for the email invitation, which was sent out in July. See [EXPLORE Taught Scheme webpages](#).



National Teaching Fellowship Award (NTF) and Collaborative Award for Teaching Excellence (CATE)

To apply for the prestigious [NTF and CATE awards](#) join our information session on **Wednesday 29 October**, 10.00am - 12.00pm (online) [book here](#).



Drop-ins: Student Partners

Led by students and tailored for staff, these informal online or in-person sessions offer direct guidance from student partners on key student experience topics.

Topics may include:

- Student engagement & feedback
- Mental health & wellbeing
- LGBTQ+ inclusion
- Neurodivergence & accessibility
- Supporting mature & international students

When and where? Weekly via Google Meets and in-person.

How to attend: Book via our [drop-in sessions online form](#) or email student.engagement.drop-ins@brookes.ac.uk for quick queries.

General Teaching Associates (GTA) short course

The [GTA short course](#) is a three-day offering for PhD students, Associate Lecturers, Technicians, Affiliates and others embarking on teaching. Starting: **Monday 10 - Wednesday 12 November 2025** at Headington Campus. Complete the [online enrolment form](#).



Academic Advising

As we commence the new academic year, ensure you are familiar with the [Academic Advising update](#).

Contact our Senior Faculty Academic Advisors if you have any queries.

Faculty of Arts, Humanities and Social Sciences,
Matt Lawson FHEA (matt.lawson@brookes.ac.uk)
and Deborah Carpenter FHEA
(dcarpenter@brookes.ac.uk)



Faculty of Health, Life and Physical Sciences, Dan Butcher SFHEA
(dbutcher@brookes.ac.uk) and Adam Lonsdale FHEA (alonsdale@brookes.ac.uk)

Further information can be found on the [Academic Advising](#) webpages.

Develop Educational and Academic Leadership (DEAL) Funding

We fund programme leaders and subject coordinators' academic CPD. See: [Educational Leaders Forum \(ELF\) webpage](#).

Calling all colleagues with an interest in teaching and learning!

The Oxford Centre for Academic Development and Enhancement (OCAED) is looking to establish an '[OCAED Stakeholder Forum](#)' to help shape OCAED's academic enhancement and development offer and ensure we are inclusive, collaborative and compassionate in all we do.



Copilot tips to help in your teaching, learning, and productivity

The following are ideas and suggested prompts to use with Copilot. Oxford Brookes students and staff have access to the data-secure Microsoft Copilot AI chatbot, available through a Microsoft academic institutional licence.

When using Microsoft Co-pilot, signing in with your Oxford Brookes login ensures your data is protected, in accordance with Microsoft's privacy notice. However, we do not recommend you upload any confidential or protected data or information.



Tip 5, October 2025 - Use AI to create a simplified version of a complex topic. Ask Copilot to Explain a Topic in 100 Words, and use its answers to promote discussion. For example, see who can explain photosynthesis better in 100 words and get students to compare their answers to the AI generated one. You could also use it to create a mini competition seeing who can explain the topic in fewer and fewer words.

Got ideas for this segment? How are you using AI to improve your day-to-day life? Let [Samuel Folley](#) know.

Teach and Lead a Degree Apprenticeship Programme?

Thank you to all colleagues who have registered interest. We will be in touch very shortly.

There is still time to join us and invite you to participate in the research. See: [participant information leaflet](#). Complete the questionnaire (no more than 15 minutes) and [sign up for the research](#).



Join our Degree Apprenticeship Forum (DAPL+T)

[Join the DAPL+T Forum](#) to connect, collaborate, and stay informed on the latest in Degree Apprenticeships with our online meeting. See: [short form](#)

Drop-ins: Academic Enhancement Surgeries

All staff who teach and support learning are welcome to meet with a [member of OCAED](#) to discuss any aspects of academic enhancement and development.

Click the date below to book a half-hour online slot

- [Wednesday 8 October](#), 2.00pm - 4.00pm
with [Dr Ben Walker SFHEA](#)



Please contact us at ocaed@brookes.ac.uk for alternatives.

Brookes Briefings: guides to teaching, learning and assessment practice

This month, we're highlighting our Brookes Briefing, [Assessment and Learning](#). This Briefing can help you think about any changes you may want as part of the 'Assessment Reset', or as part of upcoming revalidations.

See our full catalogue of [Brookes Briefings](#), which offer scholarship-led, evidence-based teaching, learning, and assessment guides.

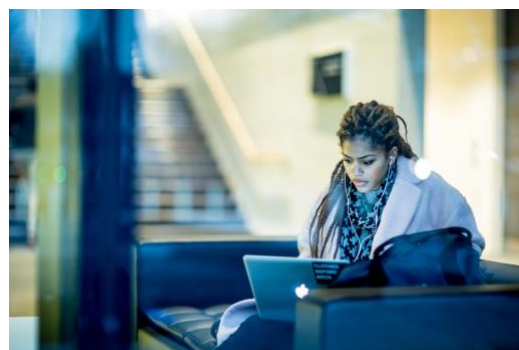


Free Events and Resources

[Advance HE: HE Transformation Expo 2025](#), focus on leadership, 19 - 20 November, 9.00am - 4.30pm, NEC Birmingham, free.

The QAA Membership Podcast series includes IDOA co-chair Professor Mary Davis, Oxford Brookes University, discussing [academic integrity and generative AI](#).

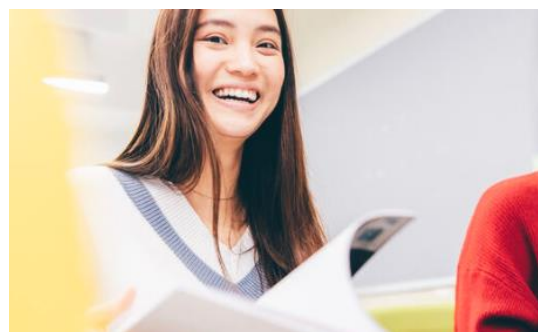
QAA [Curious Conversations](#) in quality assurance and enhancement, online, 21 October, 11.00am - 12.00pm.



Across Oxford Brookes

Centre for Academic Development

[Think Space](#) is now live online, offering students the chance to develop skills and make connections with people across the university. Students can explore developmental opportunities in library searching and referencing, research and writing, mathematics and statistics, motivation and wellbeing, employability and communication and digital skills and generative AI. In these early weeks of semester, it is worth being aware of the wide range of informal regular events that take place each week, some of which are highlighted on the [Think Space homepage](#) that serve the dual purposes of creating student spaces of belonging and mattering, whilst also providing developmental opportunities.



In the Centre for Academic Development, we often have conversations about the problem of new students 'not knowing what they don't know, and the fact that it often takes a long time for people to work out their own hidden curriculum developmental needs. One of the tools for encouraging early reflection that colleagues may find useful as a resource is a [skills audit](#). Our website has both undergraduate and postgraduate versions, and in each case students can self-evaluate where they are and access support through relevant links.