T5.11: Moderation report – articulation arrangements

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| OBU Faculty: |  |
| **Name of Liaison Manager completing report:** |  |
| **Partner organisation:** |  |
| **Partner programme covered by report:** |  |
| **OBU programme/s to which students gain entry:** |  |
| **Date of report:** |  |

This template should be completed by Liaison Managers responsible for partnerships involving articulation arrangements.[[1]](#footnote-1)

The purpose of the report is to provide assurance that the standards of student achievement on the partner programme/s remain appropriate for entry to the Brookes programme/s.

The report should be completed annually and sent to the external examiner along with their samples of assessed work and other documentation associated with the Brookes programme to which students gain entry. It should also be appended to the annual programme review report for the Brookes award.

SAMPLE

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| Please give details of the sample of assessed student work considered (e.g. which modules were included, how many pieces of work for each assignment, the grade bands covered, etc). |

ASSESSMENT PROCESS

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| Please give details of your involvement in the assessment process (e.g. attendance at examination boards, etc). |

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| Overall, do you consider that the processes for assessment, examination and the determination of awards were sound and fairly conducted? |  |
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|  |  |

\*Please delete the response which does not apply.

Please add any comments you wish to make below.

If no, please explain the reason for your response.

ACADEMIC STANDARDS

Please delete the response which does not apply.

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| --- | --- |
| Are you satisfied that the threshold academic standards[[2]](#footnote-2) set on the programme/s are appropriate for qualifications at this level, and comparable with those set on the equivalent programme/s at Brookes? | **Yes / No** |
| Were you satisfied that the internal assessors had applied appropriate standards in the grading of student assessment, and that the standard of marking was consistent across the programme? | **Yes / No\*** |
|  |  |
|  |  |

From the student work you sampled, are the standards of student performance comparable with similar subjects at Brookes?

**Yes / No**   
Please delete the response which does not apply.

If no, please explain the reason for your response.

Do the standards of achievement provide a suitable foundation for entry to the Brookes programme/s at the appropriate level?

Details of any action agreed with the partner to improve any aspects of the assessment process or student performance…

1. An **articulation arrangement** is where the University recognises and grants specific credit for guaranteed entry to a later stage of a programme leading to a Brookes award, to students completing a named programme of study in a partner organisation. [↑](#footnote-ref-1)
2. Threshold academic standards are the minimum acceptable level of achievement that a student has to demonstrate to be eligible for an academic award. [↑](#footnote-ref-2)