As a Learner you can expect:

• A named mentor/supervisor/educator identified to you at the start of each placement.
• A local induction and to take part in local induction activities.
• To have your work pattern planned and to work alongside your mentor/supervisor/educator as outlined by Regulatory Bodies in order to meet your professional requirements.
• An initial meeting within the first two weeks (or as soon as practical due to rota arrangements) of the placement, focusing on your individual learning needs.
• Regular reviews including a mid-point/interim and final meeting scheduled at an appropriate time during your placement in line with Regulatory Body requirements.
• Constructive feedback on progress at regular intervals.
• A supervision framework to:
  • Ensure safe and effective patient care through training
  • Teach and facilitate learning
  • Enhance learning through assessment
  • Support and monitor educational progress
  • Guide personal and professional development
• To negotiate and prioritise (with appropriate support) identified learning experiences to meet specified learning outcomes, needs and competencies.
• The placement area to respect the “learning” needs of you as a Learner; this may include individual issues (depending on the role of the Learner) such as protection of supernumery status.
• Access to contemporary learning resources (including IT) to enhance the learning opportunities.
• For all placements to be audited/approved to ensure a quality learning environment.
• Results of practice evaluation to inform and enhance the quality of the learning environment.

Patients, service users and the public can expect:

• To know when they are being treated by a service that supports the education of our future workforce and Learners may be part of their care team though they have a right to refuse this.

As a Learner you have a responsibility to:

• Work in a manner that is consistent with the values of the NHS Constitution (Working Together for Patients, Respect and Dignity, Commitment to Quality of Care, Compassion, Improving Lives and Everyone Counts).
• At all times to act in a professional manner and follow local policies and procedures as well as your professional and/or Regulatory Body code of conduct, ethics and standards.
• Complete the required Statutory and Mandatory training prior to your first placement and maintain this throughout your training.
• Observe the principles of maintaining confidentiality and obtaining consent at all times.
• Commit to learning and development and actively seek out learning opportunities including inter-professional working.
• Listen to, and act on, constructive feedback.
• Develop your professional feedback skills through the evaluation of your placements; informing the dissemination of good practice and enabling the continuous improvement of quality in the placement experience.
• Observe accurate timekeeping and inform the placement area (and the University if on a pre-registration programme) in a timely manner if you are unable to attend for any reason.
• Work alongside a mentor/supervisor/educator for the required amount of time as specified by your professional and/or Regulatory Body and experience 24hr patient care as appropriate.
• Dress accordingly to the local Uniform or Dress code/corporate image policies and guidelines, wearing appropriate identification at all times which promotes a professional image, meets health and safety and infection control requirements.
• Ensure your Assessment of Practice portfolio or equivalent is available and completed as instructed throughout the placement period.
• Follow locally agreed procedures when identifying any deviation from this Charter, any area of concern regarding the practice experience or patient care that may have occurred whilst on placement.